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According to Eileen Ferrance, **Action research** is a reflective process that allows for inquiry and discussion as components of the “research. Often, action research is a collaborative activity among colleagues searching for solutions to everyday, real problems experienced in schools, or looking for ways to improve instruction and increase student achievement. Rather than dealing with the theoretical, action research allows practitioners to address those concerns that are closest to them, ones over which they can exhibit some influence and make change.

The educational issue that I’m thinking about is **the use of technology to enhance literacy ( reading, writing, and comprehension skills) among ELL’s**. It is no secret that ELL’s are having a hard time when it comes to learning the English language. Reason why I strongly believed that the incorporation of technology can enhance and speed up the learning process.

According to Christina Dukes in her article title Best Practices for Integrating Technology Into English Language Instruction “The computer is an excellent resource for giving students the chance to practice English skills without worrying about the response of other classmates or even the teacher. As Butler-Pascoe (1997) explains, the untiring, non-judgmental nature of the computer makes it an ideal tool to help second language learners feel sufficiently secure to make and correct their own errors without embarrassment or anxiety.” I also believe that technology can also improve students’ motivation to learn.

The issue is researchable. The independent variable in this case are the instructional strategies that will be used with the students. One group will receive their literacy instruction in the regular way applying the balance literacy approach. The other group, in addition will use the same approach through the use of technology. Balance literacy framework is implemented to help students read and write effectively and it consists on of different elements that give the students great amounts of reading and writing on a daily basis with support of the teacher leading to others that are done independently by the student. Student outcome (Dependent Variable) will be measure through school administered test or/and teacher made test.

John Dewey educational theory agrees that education and learning are social and interactive. Dewey believed that students learn better when they interact in an environment where they are allowed to explore and interact with the curriculum. For Dewey it is very important that students get the opportunity to take part in their own learning.

With this research, I am looking forward to have solid proof that shows that ELL’s can enhance their literacy skill by using technology. Many students can benefit from this research and I wish and hope that other teacher can benefit from it as well.

Work Cited

Ferrance, E. (2000). Northeast and Islands Regional Educational Laboratory At Brown University. *Themes in Education.* 6. Retrieved from www.lab.brown.edu/pubs/themes\_ed/act\_research.pdf.

Dukes, C. (2005). Seir-Tec News Wire. *English Language Learners and Technology*. *Volume 7* (6), 6.